

HOUSE BILL No. 1892

DIGEST OF INTRODUCED BILL

Citations Affected: IC 21-1-30.

Synopsis: Primetime program. Expands the primetime program to include remedial classes in English/language arts and mathematics exclusively for students in grades 10 through 12 who have been tested and have not met the educational proficiency standard tested in the graduation examination. Provides that a ratio of ten pupils to one teacher is the level at which a school corporation qualifies for a grade 10 through 12 distribution.

Effective: July 1, 1999.

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January 26, 1999, read first time and referred to Committee on Ways and Means.

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First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

HOUSE BILL No. 1892

A BILL FOR AN ACT to amend the Indiana Code concerning education finance.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 21-1-30-1 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 1. (a) The primetime
3 program is established to provide money to encourage school
4 corporations to lower the pupil/teacher ratio in:

5 (1) kindergarten through third grade; and

6 (2) **classes for remedial instruction in English/language arts or**
7 **mathematics exclusively for students in grades 10 through 12**
8 **who have been tested and have not met the educational**
9 **proficiency standard tested in the graduation examination (as**
10 **defined in IC 20-10.1-16-1.5).**

11 (b) The program shall be administered by the Indiana state board of
12 education.

13 SECTION 2. IC 21-1-30-2.5 IS AMENDED TO READ AS
14 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 2.5. (a) In order to
15 receive a distribution under this chapter, a school corporation must
16 implement the primetime program in the following order:

17 (1) Grade 1.



(2) Grade 2.

(3) Grade 3 or kindergarten.

(4) The grade not chosen under subdivision (3).

(5) Classes described in section 1(a)(2) of this chapter.

(b) The amount determined in section 3(4), 3.1(4), 3.2(4), ~~or 3.3(4),~~
or 3.4(4) of this chapter shall be rounded in the following manner:

(1) Greater than zero (0), but less than thirty-four hundredths (0.34) shall be treated as one-third ($1/3$).

(2) At least thirty-four hundredths (0.34), but less than sixty-seven ~~one~~ hundredths (0.67) shall be treated as two-thirds ($2/3$).

(3) At least sixty-seven hundredths (0.67), but less than one (1) shall be treated as one (1).

SECTION 3. IC 21-1-30-3.4 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 1999]: **Sec. 3.4. The amount to be distributed to a school corporation that implements this chapter for classes described in section 1(a)(2) of this chapter is the amount determined under subdivision (6) of the following formula:**

(1) Determine the quotient of:

(A) the ADM of the school corporation, as determined under section 2(2) of this chapter, in classes described in section 1(a)(2) of this chapter for the current school year; divided by

(B) ten (10).

(2) Determine the lesser of:

(A) the amount determined under subdivision (1); or

(B) the number of full-time teacher equivalents employed by the school corporation for the current school year to teach the classes described in section 1(a)(2) of this chapter.

(3) Determine the sum of:

(A) the number of full-time teacher equivalents allocated by the school corporation to teach the classes described in section 1(a)(2) of this chapter for the respective base year; and

(B) the net number of full-time teacher equivalents that the school corporation has reassigned since the base year to grade 10 through 12 classes affected by this chapter from grade 10 through 12 classes not affected by this chapter, as determined by the Indiana state board of education and as measured in the current year.

(4) Determine the remainder of:



- 1 (A) the amount determined under subdivision (2); minus
 2 (B) the amount determined under subdivision (3).
 3 (5) Determine the greater of:
 4 (A) the amount determined under subdivision (4); or
 5 (B) zero (0).
 6 (6) Determine the product of:
 7 (A) the amount determined under subdivision (5); and
 8 (B) twenty-six thousand five hundred twenty-six dollars
 9 (\$26,526) beginning with the 1999-2000 school year and for
 10 each school year thereafter.

11 SECTION 4. IC 21-1-30-4 IS AMENDED TO READ AS
 12 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 4. If the amount
 13 determined under section 3, 3.1, 3.2, ~~or~~ 3.3, **or 3.4** of this chapter is
 14 zero (0) because the school corporation had the average pupil/teacher
 15 ratio permitted under section 3, 3.1, 3.2, ~~or~~ 3.3, **or 3.4** of this chapter,
 16 the amount to be distributed to that school corporation is the amount
 17 determined under subdivision (3) of the following formula:

- 18 (1) Determine the number of full-time teacher equivalents
 19 allocated by the school corporation in the applicable grade classes
 20 for the respective base years.
 21 (2) Determine the lesser of:
 22 (A) the amount determined under subdivision (1); or
 23 (B) the number of full-time teacher equivalents, in the current
 24 year, allocated to the applicable grade classes with the
 25 pupil/teacher ratio permitted under section 3, 3.1, 3.2, ~~or~~ 3.3,
 26 **or 3.4** of this chapter.
 27 (3) Determine the product of:
 28 (A) the amount determined under subdivision (2); and
 29 (B) three thousand six hundred dollars (\$3,600).

30 SECTION 5. IC 21-1-30-5 IS AMENDED TO READ AS
 31 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 5. (a) The Indiana state
 32 board of education shall approve the counting of classroom
 33 instructional aides as teachers under section 2(4) of this chapter or the
 34 negotiation of transfer tuition agreements between school corporations
 35 under IC 20-8.1-6.1-8(i), if the school corporation can substantiate each
 36 year that providing adequate classroom space for the attainment of the
 37 average pupil/teacher ratio permitted under section 3, 3.1, 3.2, ~~or~~ 3.3,
 38 **or 3.4** of this chapter creates an unreasonable hardship for that school
 39 corporation.

40 (b) If a school corporation qualifies under subsection (a) for
 41 classroom instructional aides and the number determined under section
 42 3(3)(B), 3.1(3)(B), 3.2(3)(B), ~~or~~ 3.3(3)(B), **or 3.4(3)(B)** of this chapter,



1 respectively, is greater than zero (0), that school corporation shall
 2 receive an additional amount for the hiring of classroom instructional
 3 aides equal to the number determined under the respective section
 4 3(3)(B), 3.1(3)(B), 3.2(3)(B), ~~or~~ 3.3(3)(B), **or 3.4(3)(B)** of this chapter,
 5 multiplied by six thousand dollars (\$6,000).

6 (c) If a school corporation qualifies under subsection (a) for
 7 classroom instructional aides, the school corporation shall present to
 8 the Indiana state board of education a plan concerning that school
 9 corporation's instructional aides program.

10 SECTION 6. IC 21-1-30-6 IS AMENDED TO READ AS
 11 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 6. In order to receive
 12 a distribution under this chapter, a school corporation must
 13 substantiate, on forms prescribed by the Indiana state board of
 14 education:

15 (1) that, unless included in the number used in section 3(3)(B),
 16 3.1(3)(B), 3.2(3)(B), ~~or~~ 3.3(3)(B), **or 3.4(3)(B)** of this chapter,
 17 respectively, the school corporation did not increase the
 18 pupil/teacher ratio or decrease the number of classroom
 19 instructional aides in the grade levels not affected by this chapter
 20 in order to meet the requirements of funding under this chapter;
 21 and

22 (2) the reasons for reassigning teachers and instructional aides,
 23 since the base year, to grade levels affected by this chapter from
 24 grade levels not affected by this chapter.

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